

Unit 4

Name: _____

Reading Comprehension

Let's Make Ice Cream!

A Match the causes and effects.

Cause

- 1 The freezer door was open. ●
- 2 There was no ice cream for the party. ●
- 3 Mr. Jenkins' freezer door was closed. ●
- 4 The students put salt and ice cubes in the big bag. ●
- 5 The students made ice cream. ●

Effect

- a There was ice cream for the party.
- b He had ice.
- c The mixture changed to ice cream.
- d The students were sad.
- e The students' ice cream melted.



B Read and circle the correct words.

Let's Make Ice Cream! is a **story** / **play**.

It is **read** / **acted** on a stage.

C Complete the sentences.

- 1 The students' job was to bring ice cream for the _____.
- 2 The ice cream changed from a solid to a _____.
- 3 The students used big and small _____ to make the ice cream.
- 4 The students didn't use a _____ to make the ice cream.

D Number the steps in the correct order.

- | | |
|--|--------------------------|
| a Put the salt and the ice cubes into the big bag. | <input type="checkbox"/> |
| b Now shake, shake, shake! | <input type="checkbox"/> |
| c Mix the sugar, vanilla, and cream. | <input type="checkbox"/> |
| d Put the small bag in the big bag. | <input type="checkbox"/> |
| e Pour the cream, sugar, and vanilla mixture into the small bag. | <input type="checkbox"/> |

Extra Draw and color your favorite ice cream.

