

# Grammar & Vocabulary Answer Key



## Unit 1

### A Look and circle the correct words.

- 1 jellyfish
- 2 butterfly
- 3 birdhouse

### B Look and write the words.

- 1 ears
- 2 eyes
- 3 mouth
- 4 head
- 5 body
- 6 legs

### C Circle the correct words.

- 1 I
- 2 us
- 3 them

### D Look and complete the sentences. Use *her, him, it, or them*.

- 1 Look at him.
- 2 Look at them.
- 3 Look at it.
- 4 Look at her.

### E Write the words in the correct order to make questions. Look at the pictures and complete the answers. Use pronouns.

- 1 Do fish have gills?  
Yes, they have them.
- 2 Does a lion have feathers?  
No, it doesn't have them.
- 3 Do wings help birds fly?  
Yes, they help them.

## Unit 2

### A Look and read. Write *True* or *False*.

- 1 False
- 2 True
- 3 True
- 4 False

### B Look at the chart in A. Circle the correct words.

- 1 Martin never plays the piano.
- 2 He sometimes goes to the park.
- 3 Sara always eats fruit.
- 4 She hardly ever plays soccer.
- 5 She sometimes plays the piano.

### C Look and complete the words.

- 1 squawk
- 2 fight
- 3 escape

### D Complete the sentences.

- 1 Look! That bird has a worm.  
It's long and pink!
- 2 Berries are healthy. I eat them every day.
- 3 Animals in nature hunt for their food.
- 4 Pinecones grow on trees, and they aren't soft.

### E Write the words in the correct order to make sentences.

- 1 I never drink milk.
- 2 They always eat lunch.
- 3 He usually plays football.
- 4 She hardly ever watches TV.
- 5 It sometimes hunts mice.

## Unit 3

### A Match the words with the pictures.

- 1 candle, b
- 2 balloon, d
- 3 ice pop, a
- 4 popcorn, c

### B Look and complete the words.

- 1 flow
- 2 heat
- 3 freeze

### C Circle the correct words.

- 1 The girls were scared.
- 2 Brian was in class today.
- 3 They weren't happy about the test.
- 4 I wasn't at the playground.

### D Complete the sentences. Use *was* or *were*.

- 1 We were happy.
- 2 He was calm.
- 3 They were at the soccer match.
- 4 She was at the play.

### E Read and complete the sentences with *was* or *were*. Then look and check (✓) the correct picture.

- 1 It was a solid. / a
- 2 They were soft. / a
- 3 It was a solid. / b

## Unit 4

### A Look and circle the correct words.

- 1 open
- 2 fruit
- 3 plastic bags

### B Look at the pictures. Look at the letters. Write the words.

- 1 pasta
- 2 sugar
- 3 salad

### C Complete the questions. Use *was* or *were*.

- 1 Was he sick today?
- 2 Were you at the store?
- 3 Were your parents at the game?
- 4 Were they at school today?
- 5 Was your sister at the movie theater?

### D Look and complete the questions. Then write the answers.

- 1 Was she at the park? /  
Yes, she was.
- 2 Were they at the library?  
No, they weren't.

### E Write the words in the correct order to make questions. Look at the pictures and answer the questions.

- 1 Was he at school yesterday? /  
Yes, he was.
- 2 Were you at the movie theater? /  
No, I wasn't.
- 3 Were they at the puppet show? /  
Yes, they were.

## Unit 5

### A Look and circle the correct words.

- 1 news
- 2 e-mail
- 3 communication

### B Complete the words. Then match.

- 1 truck / c
- 2 horse / a
- 3 airplane / b

### C Circle the correct words.

- 1 I ainted a picture yesterday.
- 2 She traveled last month.
- 3 He didn't mail the letter last week.

### D Look and complete the sentences. Use *didn't* where necessary.

- 1 They walked to the library yesterday.
- 2 I watched a movie on TV last night.
- 3 He didn't talk on the phone last night.
- 4 We didn't play soccer yesterday.

- E Write sentences about yesterday. Look and write *True* or *False*.**
- 1 We listened to music. / True
  - 2 My sister didn't clean her room. / True
  - 3 I watched TV with my friend. / False

## Unit 6

- A Look and circle the correct words.**
- 1 clerk
  - 2 crowded
  - 3 enter
- B Complete the sentences.**
- 1 I go to the doctor when I'm sick.
  - 2 I need to ask you a question.
  - 3 We visit our grandparents every weekend.
  - 4 She sat on the couch.
  - 5 There is a clock in my classroom.
- C Answer the questions. Use the words in the box.**
- 1 They cooked soup.
  - 2 They baked cookies.
  - 3 They traveled by car.
- D Look and answer the questions.**
- 1 She listened to music.
  - 2 They baked cupcakes.
- E Write the questions. Look at the pictures and answer the questions.**
- 1 Did he cook dinner? / No, he didn't.
  - 2 Did they walk to the playground? / Yes, they did.
  - 3 What did Jack and Jenny do? / They played ball.

## Unit 7

- A Match the words with the pictures.**
- 1 row, b
  - 2 test score, a
  - 3 take away, c
- B Look and complete the words.**
- 1 tired
  - 2 thirsty
  - 3 hungry
- C Complete the sentences. Use the simple past.**
- 1 I didn't buy any candy.
  - 2 She saw you at school.
  - 3 They sold three books.
- D Look and complete the sentences. Use the simple past.**
- 1 The birds flew away.
  - 2 They ate cupcakes.
  - 3 They went to the library.
  - 4 I drank a glass of water.

- E Write the words in the correct order to make sentences. Then match them with the pictures.**
- 1 I ate pasta for dinner. / b
  - 2 I didn't eat pasta for dinner. / a

## Unit 8

- A Look and circle the correct words.**
- 1 jar
  - 2 bored
  - 3 hide
- B Look and write the words.**
- 1 face
  - 2 nose
  - 3 hand
  - 4 arm
  - 5 knee
  - 6 foot
- C Circle the correct words.**
- 1 Did you buy a new jacket?
  - 2 The dog stole a hamburger.
  - 3 What did you do?
  - 4 Where did you go?
  - 5 I made a sandwich yesterday.
- D Look and answer the questions.**
- 1 They went to the park.
  - 2 He ate two cupcakes.
- E Write the words in the correct order to make questions. Look at the pictures and answer the questions.**
- 1 What did you do? / I drank some water.
  - 2 Did they go to the play? / No, they didn't.
  - 3 Did she have three balloons? / Yes, she did.

## Unit 9

- A Match the words with the pictures.**
- 1 librarian, d
  - 2 principal, a
  - 3 traffic light, b
  - 4 litter, c
- B Circle the correct words.**
- 1 The cat ran away from the dog.
  - 2 Mike and Ann cleaned up the living room.
  - 3 I fell down and hurt my knee.
  - 4 Claire put away her toys.
- C Look and complete the words.**
- 1 kitchen
  - 2 cafeteria
  - 3 classroom
- D Look and complete the sentences.**
- 1 The balloon is hers.
  - 2 The rabbit is his.
  - 3 The books are theirs.
  - 4 The pizza is ours.

- E Write the words in the correct order to make questions. Look at the pictures and answer the questions.**
- 1 Whose doll is that. It's hers.
  - 2 Whose balls are those? / They're ours.
  - 3 Whose cat is that? It's theirs.

## Unit 10

- A Look and circle the correct words.**
- 1 put away
  - 2 grab
  - 3 knock
- B Complete the sentences.**
- 1 Please wash your hands before you eat.
  - 2 He was rude and made her cry.
  - 3 He will invite her to his party.
  - 4 She was thoughtful and helped me study.
- C Write the questions. Look at the pictures and answer "yes" to the questions.**
- 1 Can I make cupcakes? / Yes, you can.
  - 2 May we play soccer? / Yes, you may.
- D Write the words in the correct order to make questions. Then match them with the pictures.**
- 1 May I play video games? / d
  - 2 Can I go to the park? / b
  - 3 May we go outside? / a
  - 4 Can I watch TV? / c

## Unit 11

- A Match the words with the pictures.**
- 1 land, b
  - 2 landfill, c
  - 3 smoke, a
- B Complete the sentences.**
- 1 Please throw that bad apple in the trash.
  - 2 I made the fire with wood.
  - 3 It is important to protect our resources.
  - 4 We need to reduce the amount of trash in our park.
  - 5 There's sunlight on sunny days.
  - 6 I always reuse plastic bags and bottles.
- C Look and complete the sentences.**
- 1 The bird is above the house.
  - 2 The library is across from the park.
  - 3 The squirrel is behind the box.
  - 4 The rabbit is in front of the tree.

- D Write the words in the correct order to make sentences. Then match them with the pictures.**
- 1 The dog is in front of the tree. / b
  - 2 The cat is between the chairs. / a
  - 3 The dog is behind the tree. / c
  - 4 The cat is next to the chairs. / d

## Unit 12

- A Look and circle the correct words.**
- 1 nine o'clock
  - 2 three-fifteen
  - 3 five forty-five
- B Circle the correct words.**
- 1 I can blow a bubble.
  - 2 I saw a fireman rescue a cat from a tree!
  - 3 I need to buy paper at the stationery store.
  - 4 I saw a huge machine in the factory.
- C Complete the words. Then match.**
- 1 carton / c
  - 2 diary / a
  - 3 shelf / b
- D Write the questions. Look at the pictures and answer the questions.**
- 1 Is the table between the chairs? / Yes, it is.
  - 2 Is there a cat behind the couch? / No, there isn't.
  - 3 Where are the girls? / They're in front of the library.
  - 4 Is there smoke above the recycling plant? / Yes, there is.
  - 5 Where is the tree? / It's next to the bench.

## Unit 13

- A Look and circle the correct words.**
- 1 unhappy
  - 2 proud
  - 3 excited
- B Circle the correct words.**
- 1 shut
  - 2 strike
  - 3 tired
  - 4 noisy
- C Complete the words. Then match.**
- 1 smile / c
  - 2 cry / a
  - 3 yawn / b
- D Circle the correct words.**
- 1 He starts school on Monday.
  - 2 She listens to music in the morning.
  - 3 Does he practice the piano at night?
  - 4 They eat lunch at 1:00.

- E Look and complete the answers.**
- 1 What time does Meg get up? / She gets up at 7:00.
  - 2 When does Bill play soccer? / He plays soccer on Saturday.
  - 3 When do they eat dinner? / They eat dinner in the evening.
  - 4 When does she play music? / She plays music at 9:00.

## Unit 14

- A Complete the sentences.**
- 1 I'm hungry. Let's have lunch.
  - 2 I made a mistake on the test. I got one wrong.
  - 3 The band will give a concert on Tuesday. I bought a ticket!
  - 4 The reporter does interviews with important people.
- B Look and complete the words.**
- 1 tears
  - 2 the flu
  - 3 notes
- C Unscramble the letters. Then match.**
- 1 musician / b
  - 2 worried / c
  - 3 wait / a
- D Look and complete the sentences. Use *last, this, morning, or night*.**
- 1 She played music this morning.
  - 2 He went shopping last night.
- E Write the questions. Then look at the pictures and write the answers. Use *last and this with afternoon, evening, or night*.**
- 1 When did she give a concert? / She gave a concert last night.
  - 2 When did she talk to fans? / She talked to fans this afternoon.
  - 3 When did she do an interview? / She did an interview this evening.
  - 4 When did she get up? / She got up at 7:00 this morning.

## Unit 15

- A Look and circle the correct words.**
- 1 computer mouse
  - 2 door
  - 3 desk drawer
- B Write the opposite of the words.**
- 1 pull
  - 2 heavy
  - 3 easy
  - 4 throw

- C Write the words. Then match.**
- 1 pull the suitcase / c
  - 2 push the box / a
  - 3 throw the ball / b
- D Look and complete the sentences with comparatives. Use *fast, slow, tall, or short*.**
- 1 Tom is faster than Bill.
  - 2 Meg is slower than Sue.
  - 3 Lee is shorter than Ron.
  - 4 Jan is taller than Ana.
- E Look and write the questions and answers.**
- 1 Is the box heavier than the ball? / Yes, it is.
  - 2 Is the car smaller than the bicycle? / No, it isn't.
  - 3 Is the bus longer than the train? / No, it isn't.
  - 4 Is the dog bigger than the cat? / Yes, it is.

## Unit 16

- A Look and circle the correct words.**
- 1 soccer
  - 2 tennis
  - 3 basketball
- B Complete the sentences.**
- 1 She spilled water out of the glass. The floor is wet.
  - 2 Her mother asked her to sit down about six times. The girl did not sit down. She was very stubborn.
  - 3 The man shouted and his face was red. He was very angry.
  - 4 We want to climb a mountain called Everest.
- C Look and circle the correct words.**
- 1 Jan is the shortest.
  - 2 This ball is the biggest.
  - 3 The black tower is the tallest.
  - 4 The car is the fastest.
- D Write the words in the correct order to make sentences.**
- 1 The train is the slowest.
  - 2 That man is the tallest.
  - 3 This orange is the juiciest.
  - 4 The boy is the youngest.
  - 5 My car is the fastest.
  - 6 His bike is the nicest.
- E Write the questions. Look at the pictures and answer the questions.**
- 1 Is the girl the shortest? / Yes, she is.
  - 2 Is the ball the heaviest? / No, it isn't.

## Unit 17

### A Circle the correct words.

- 1 I'm eight years old.
- 2 I won the race!
- 3 I got the answer right.
- 4 The car is on the road.
- 5 There are two pizzas.
- 6 A bee flew near me.

### B Look and complete the words.

- 1 pattern
- 2 spiral
- 3 crescent
- 4 mobile
- 5 origami
- 6 sculpture

### C Complete the sentences. Use *There's*, *There isn't*, *There are*, or *There aren't*.

- 1 There are / There aren't a lot of crackers.
- 2 There isn't any paint.
- 3 There aren't any markers.
- 4 There's some juice.
- 5 There's / There isn't a lot of water.

### D Look and complete the sentences. Use *a lot of*, *a few*, or *a little*.

- 1 There are a lot of cookies.
- 2 There are a few crackers.
- 3 There is a little juice.
- 4 There is a lot of water.

### E Look and answer the questions.

- 1 Yes, there are.
- 2 No, there aren't.
- 3 Yes, there is.

## Unit 18

### A Look and write the words.

- 1 markers
- 2 scissors
- 3 glue
- 4 chalk
- 5 pencils
- 6 watercolors

### B Look at the pictures. Look at the letters. Write the words.

- 1 crane
- 2 waves

### C Circle the correct words.

- 1 I have a golden coin.
- 2 Please fold the paper.
- 3 Please pass the colored pencils.
- 4 A crane can fly.

### D Circle the correct words.

- 1 There was a little juice.
- 2 There were a lot of carrots.
- 3 There were ten bottles of milk.
- 4 Was there any chicken?
- 5 How many plates were there?

### E Write the questions. Look at the pictures and answer the questions. Use *a lot of*, *a little*, or *a few*.

- 1 How many markers were there? / There were a lot of markers.
- 2 How much paint was there? / There was a little paint.
- 3 How many pencils were there? / There were a few pencils.
- 4 How much paper was there? / There was a lot of paper.