

Unit 3

Name: _____

Reading Comprehension

Hidden Army: Clay Soldiers of Ancient China

- A** Read the sentences from the article. What is the author's purpose?
Circle *Inform* or *Entertain*.

1 Some soldiers look like they can't wait for the battle to start.	Inform Entertain
2 Scientists are trying to create a special varnish to brush over painted figures.	Inform Entertain
3 Kilns are ovens that bake clay.	Inform Entertain
4 Why? Nobody knows – it's a mystery.	Inform Entertain
5 The Chinese government plans to keep the tomb closed for now.	Inform Entertain
6 The emperor lives on in the memory of the visitors.	Inform Entertain

- B** Write three facts from the article that you think are interesting.

- 1 _____
- 2 _____
- 3 _____



C Complete the sentences.

Hidden Army: Clay Soldiers of Ancient China is a _____.
It often has colorful _____.

D Complete the sentences.

- 1 The _____ are exact copies of those the real soldiers wore.
- 2 The armor had small iron rings that look like fish _____.
- 3 Craftsmen make _____ of the terracotta soldiers.
- 4 Nobody knows what lies inside the emperor's _____.
- 5 _____ rose up against the empire three years after the emperor died.

E Correct the underlined words to make the sentences true.

- 1 The generals wore the plainest uniforms. _____
- 2 Copies of the soldiers help visitors learn more about how people made the original army. _____
- 3 Archaeologists want to open the tomb without damaging the kilns inside. _____
- 4 The emperor's body may rest in a heavy, jade coffin. _____



Extra Read the words. Make example sentences.

1 battle

2 generals

3 varnish
